

Mad Libs: The Struggle of a Student Storyteller

Name: _____

Instructions:

Fill in the blanks below *before* reading the story. Then plug your words into the story for a silly situation!

First, fill in these:

- | | |
|--|--|
| 1. Friend's name (any gender):
_____ | 10. Occupation: _____ |
| 2. Plural noun: _____ | 11. Mythical creature: _____ |
| 3. Animal: _____ | 12. Language: _____ |
| 4. Abstract noun (like freedom, fear, love): _____ | 13. Natural force (like gravity, wind, fire):
_____ |
| 5. Adjective: _____ | 14. Annoying everyday situation:
_____ |
| 6. Place (that is not a proper noun):
_____ | 15. Adjective: _____ |
| 7. Adjective: _____ | 16. Emotion: _____ |
| 8. Plural noun: _____ | 17. Adjective: _____ |
| 9. Adjective: _____ | 18. Food item: _____ |
| | 19. Body part: _____ |
-

Now fill in the blanks and read your Mad Libs story!

This was it. The story was due tomorrow, and all (2)_____ pointed to disaster. (1)_____ sat at their desk, staring at a blinking cursor and wondering if a (3)_____ could be a symbol for (4)_____.

“Maybe my setting could be a (5)_____ (6)_____,” they muttered, chewing the end of a (18)_____. “Or should I go with something more (7)_____ and full of (8)_____?”

(1)_____ scribbled down some ideas:

- Protagonist: a (9)_____ (10)_____ with a tragic backstory
- Antagonist: possibly a (11)_____ who only speaks in (12)_____
- Conflict: Man vs. (13)_____ or maybe just Man vs. (14)_____

(1)_____ tried to weave in some symbolism. “What if every time the weather is (15)_____, it represents (16)_____?” They paused. “Is that too (17)_____?”

At that point, their little sibling burst into the room holding a (18)_____ and shouting something about a missing (19)_____.

“Perfect,” (1)_____ sighed. “That’ll be the climax.”